

CAPE ELIZABETH SCHOOL DEPARTMENT
EXTRA CURRICULAR POSITION

DATE: September 7, 2010
TO: Cape Elizabeth School Board
FROM: *Steve Connolly*
RE: Extra Curricular Position Recommendations

Activity	Name	Coaching Level	# of Hours	Rate	Total Stipend	Funding <small>(ie, School/ Booster, etc)</small>	New Position? <small>(N/Y)</small>	New hire? <small>(N/Y)*</small>	<i>*If yes, provide a brief description of qualifications below or on a separate sheet.</i>
Junior Model UN	Hannah Rohner		67	\$14.00	\$938	CEEF grant	y	y	see attached
Performance Center Director	Steve Price		125	\$14.00	\$1750	school	y	y	see attached
	Gwyneth Maguire Hannah Rohner		30 30	\$14.00 \$14.00	\$420 \$420	school school	y y	y y	see attached
Environmental Club	Laura Ellis		51.25	\$14.00	\$717.50	CE Recycling Cmte -\$240 MSPA grant-\$240 School-\$240	y	y	see attached
Environmental Club	Liz Menz		-	-	-	parent volunteer	y	y	see attached

CEMS Co-Curricular Adjustments
September 7, 2010

There are adjustments to the co-curricular position assignments that would provide better resources and opportunities for middle school students. Also, it is important to note these changes represent cost savings.

1. Cindy Tardif submitted and received a CEEF grant to start a Civil Rights Team. Previous Civil Rights Team efforts resulted in dwindling numbers (as few as two students at meetings), so that program was dropped at the middle school three years ago. Cindy believed she would be able to breathe life into that program, so she wrote the CEEF grant. Cindy is no longer employed by the Cape Elizabeth School Department, but a new teacher stepped forward to offer a similar extra-curricular offering: Junior Model United Nations. Hannah Rohner has experienced Model UN, and she believes it would be a good precursor to the program offered at CEHS. A request has been submitted to CEEF to repurpose the funds to support the Junior Model UN.
2. The Student Study Team (SST) has been revamped and streamlined to be more effective for students and cost effective for the district. Instead of paying for grade level representatives 5-8, RTI and ISS staff, and guidance leadership to run this program, it will now fall under the sole supervision of the school counselors and ISS and RTI staff. That means that much of the work and meetings can be done during the school day and involved less staff, therefore reducing cost.
3. Performance Center Director – a request for Steve Price to be paid for 125 hours work to facilitate specialized technical needs related to the auditorium performances and meetings. Currently, Mr. Price has performed this function gratis, while the high school has the same position that receives a substantial stipend. This position is really a district and community need, not just for the middle school. By example, Steve has provided set up and technical support for CEEF functions, PC music programs, PC and CEMS assemblies, and the CEHS senior night spring assembly held in the middle school café. The total stipend would be \$1750. It is unreasonable to expect Steve to continue to provide this service, one that takes extensive evening time from his family and other pursuits, for free.
4. Gwyneth Maguire and Hannah Rohner approached me about the possible addition of a News Crew tech team for students in grades five through eight. This would be one of the few activities in which fifth graders can participate, and this activity provides a niche for a different dynamic of students. We have been unable to sustain a tech team or school newspaper due to busy student schedules, but this would possibly provide a different audience that would be intriguing to students. This new club would pay a total of \$840 in stipends.
5. There was a voluntary unofficial committee started by about a dozen students last year. The CEMS Environmental Club met one morning per week last year. That group started a composting program in the cafeteria during lunches, created advertisements for improved recycling (an action that saves the school money, since recyclable transport costs much less than trash transport), and they went out

to elementary recesses occasionally to run activities that promoted recycling. The Cape Elizabeth Recycling Committee would support a \$240 stipend, and a matching grant will be submitted to the MSPA at the October meeting. A community parent has also volunteered to co-advise this club. The co-curricular account would also provide a matching \$240 stipend (total stipend for an advisor of \$720).

The reduction of four positions from SST saves \$5400 [$\1350×4], while the addition of Junior Model UN would likely have no cost. The Performance Center Director position and the News Crew would cost \$2590, and the Environmental Club would cost \$240, meaning the total savings would be \$2570.